



# FREEDOM CHRISTIAN ACADEMY

3130 Gillespie Street ~ Fayetteville, NC 28306 ~ (910) 485-7777 Office ~ (910) 485-7757 Fax

[www.fcapatriots.org](http://www.fcapatriots.org)

## Confidential Student Evaluation 2011/2012 Grades 1-4

### To the Classroom Teacher:

The student named below is a candidate for admission to FCA. We would appreciate your completing this form and returning it within one week to:  
**Freedom Christian Academy Admissions Office, 3130 Gillespie Street, Fayetteville, NC 28306** Thank you for your assistance in helping us become better acquainted with this student. If additional comments concerning this student would be helpful, please write them on the back of this form.

Name of applicant \_\_\_\_\_ Current Grade \_\_\_\_\_ Teacher's Name \_\_\_\_\_

### Please check all that apply to this student:

#### Work Habits

- \_\_\_\_\_ Well organized and efficient
- \_\_\_\_\_ Usually prepared
- \_\_\_\_\_ Disorganized - cannot find supplies, etc.
- \_\_\_\_\_ Has trouble starting or completing tasks
- \_\_\_\_\_ Completes assignments on time

#### Reading Mechanics

- \_\_\_\_\_ Has strong phonic analysis skills to decode unknown words
- \_\_\_\_\_ Has weak phonic analysis skills - can't blend sounds to decode unknown words
- \_\_\_\_\_ Has speech impairment
- \_\_\_\_\_ Doesn't know names and sounds of letters
- \_\_\_\_\_ Knows sight words
- \_\_\_\_\_ Memorizes well

#### Reading Ability / Comprehension

- \_\_\_\_\_ Reads material well above grade level
- \_\_\_\_\_ Reads material above grade level
- \_\_\_\_\_ Reads material at grade level
- \_\_\_\_\_ Reads material below grade level
- \_\_\_\_\_ Reads voraciously
- \_\_\_\_\_ Has adequate skills but little enthusiasm
- \_\_\_\_\_ Has no trouble understanding what was read
- \_\_\_\_\_ Has some difficulty understanding what was read
- \_\_\_\_\_ Reading is nonfluent and doesn't comprehend what was read

#### Writing Ability

- \_\_\_\_\_ Can organize and express original ideas well
- \_\_\_\_\_ Is perceptive but grammar skills are weak (spelling and punctuation)
- \_\_\_\_\_ Fine motor skills are age appropriate
- \_\_\_\_\_ Legible handwriting
- \_\_\_\_\_ Illegible handwriting

#### Integrity

- \_\_\_\_\_ Is always reliable and trustworthy
- \_\_\_\_\_ Is usually dependable
- \_\_\_\_\_ Needs occasional watching
- \_\_\_\_\_ Is unreliable and untrustworthy

#### Math Ability

- \_\_\_\_\_ Learns through manipulative and visual reinforcement
- \_\_\_\_\_ Attempts to understand ideas instead of merely memorizing
- \_\_\_\_\_ Has a positive attitude toward mathematics
- \_\_\_\_\_ Learns math facts easily
- \_\_\_\_\_ Struggles/difficulty retaining math facts

#### Modifications Used

- \_\_\_\_\_ Extended time for testing
- \_\_\_\_\_ Scribe for testing
- \_\_\_\_\_ Shortened assignments
- \_\_\_\_\_ Oral reader for tests
- \_\_\_\_\_ Organizational / behavioral contracts

#### Respect for Authority

- \_\_\_\_\_ Is conscientious about rules
- \_\_\_\_\_ Is courteous but independent
- \_\_\_\_\_ Resents authority but usually obeys
- \_\_\_\_\_ Is disrespectful and even hostile
- \_\_\_\_\_ Requires constant attention and approval

#### Personality

- \_\_\_\_\_ Goes out of way to help others
- \_\_\_\_\_ Is respectful of others' rights and shares
- \_\_\_\_\_ Seems unaware of others' rights and feelings
- \_\_\_\_\_ Is self-centered

#### Classroom Behaviors

- \_\_\_\_\_ Has difficulty participating in group activities
- \_\_\_\_\_ Hums, whistles, sings or makes other noises
- \_\_\_\_\_ Misses oral directions
- \_\_\_\_\_ Misses written or demonstrated directions
- \_\_\_\_\_ Looks away from tasks to notice all other activity
- \_\_\_\_\_ Refuses to participate in activities that are messy
- \_\_\_\_\_ Fiddles with objects

I authorize release of requested information for the admission process at FCA. I understand this becomes part of my student's application file.

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_